

Our Philosophy :

The faculty of Oyster College of Nursing believes that :

Nursing is a noble profession. It is both science and an art. As a science it is based on systematized body of knowledge continually evolving with progress in science. A nurse applies this knowledge in a personalized way by delivering care artfully with compassion, caring and respect for each clients dignity. A well trained and competent nurse integrates the art and science of nursing into practice. This makes the quality of her care at a level of excellence which is most beneficial to clients and their families.

It is the unique function of the nurse to assist the individual sick or well in performance of those activities contributing to health or its recovery or to a period of peaceful death, that he would perform unaided if he had the necessary strength, will or knowledge.

Nursing is much more than simply a collection of specific skills and nurse is not just simple a person trained to perform specific tasks. It is a profession, which lays considerable emphasis on ethics. A nurse is a professional devoted to the promotion of human and social welfare ethically.

Nursing is a protection, promotion and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human responses, and advocacy in the care of individuals, families and communities and populations.

Health is a state of complete physical, mental, social and spiritual well being and not merely the absence of disease or infirmity. To attain this self-realization and spiritual development are considered as the aims of education. The object of education is the realization of a faithful, pure, inviolable and hence holy life.

Education should lead and guide man to clearness concerning him and in himself, to face with nature and to unity with God.

Nursing education encompasses this philosophy to the core, it is the professional education for preparation of nurses to enable them to render professional nursing care to people of all ages, in all phases of health and illness, in a variety of settings.

Education for professional nursing practice includes a sound theoretical knowledge base to support experimental learning faculty believes the educational process facilitates continuing personal and professional growth in which the responsibility for out comes is mutually shared by students and faculty.

Basic B.Sc. Nursing :**Course Offered :**

In its introductory year the college offers B.B.Sc. Nursing Programme. The duration of the course offered is 4 years.

FIRST YEAR				
Sr. No.	Subject	Theory (in hrs)	Practical (in hrs)	Other activities
1.	English	60		
2.	Anatomy	60		
3.	Physiology	60		
4.	Nutrition	60		
5.	Biochemistry	30		
6.	Nursing Foundation	265+200	(Lab) 450	
7.	Psychology	60		
8.	Microbiology	60		
9.	Introduction to Computers	45		
10.	Library work			50
11.	Co-curricular activities			50
	Total	900	450	100
		Total Hours = 1450		

SECOND YEAR

Sr. No.	Subject	Theory (in hrs)	Practical (in hrs)	Other activities
1.	Sociology	60		
2.	Pharmacology	45		
3.	Pathology & Genetics	30+15		
4.	Medical Surgical Nursing - I	210	720	
5.	Community Health Nursing - I	90	135	
6.	Communication & Educational Technology	60+30		
7.	Library Work			50
8.	Co-curricular activities			35
9.	Introduction to Computers	45		
	Total	540	855	85
		Total Hours = 1480		

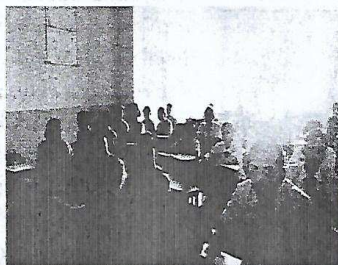
THIRD YEAR

Sr. No.	Subject	Th (Hrs)	Pract. (Hrs)	Other
1.	Medical-Surgical Nsg.-II	120	270	
2.	Child Health Nsg.	90	270	
3.	Mental Health Nsg.	90	270	
4.	Midwifery and Obst. Nsg.	90	180	
5.	Library Work			50
6.	Co-curricular activities			50
	Total	390	990	100
		Total Hrs = 1480		

FOURTH YEAR

Sr. No.	Subject	Th (Hrs)	Pract. (Hrs)
1.	Midwifery and Obst. Nsg.		180
2.	Comm. Health Nsg.- II	90	135
3.	Nsg. Research & Stat.	45	
4.	Management of Nursing Services & Education	60+30	
5.	Integrated Clinical Practice		1150
	Total	225	1465
		Total Hrs = 1690	

Class room



College Premises



Common Room

